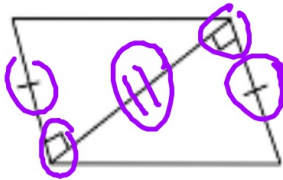


Warm-up



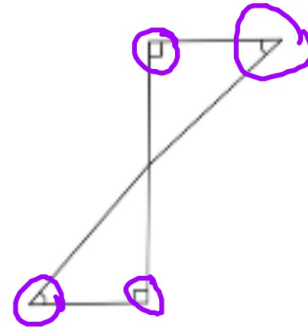
State if the triangles are congruent. If they are, state how you know.

a)



yes,
by SAS

b)



no

Key Concepts, *continued*

- Vertical angles are nonadjacent angles formed by two pairs of opposite rays.

Theorem

Vertical Angles Theorem

Vertical angles are congruent.

Vertical angles are congruent.

$$\underline{\angle 1} \cong \underline{\angle 3} \text{ and } \underline{\angle 2} \cong \underline{\angle 4}$$

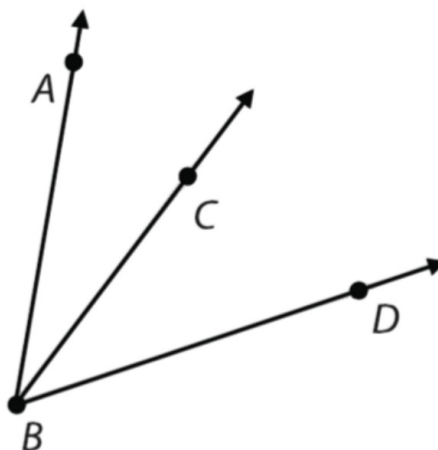


Key Concepts, *continued*

Adjacent angles

$\angle ABC$ is adjacent to $\angle CBD$. They share vertex B and \overrightarrow{BC} .

$\angle ABC$ and $\angle CBD$ have no common interior points.



6

Key Concepts, *continued*

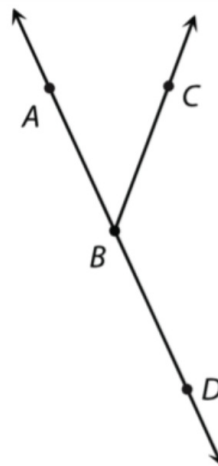
- Linear pairs are pairs of adjacent angles whose non-shared sides form a straight angle.

9

Key Concepts, *continued*

Linear pair

$\angle ABC$ and $\angle CBD$ are a linear pair. They are adjacent angles with non-shared sides, creating a straight angle.



10

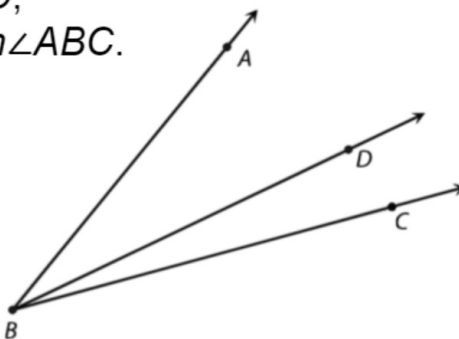
Key Concepts, *continued*

Postulate

Angle Addition Postulate

If D is in the interior of $\angle ABC$, then $m\angle ABD + m\angle DBC = m\angle ABC$.

If $m\angle ABD + m\angle DBC = m\angle ABC$, then D is in the interior of $\angle ABC$.



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Key Concepts, *continued*

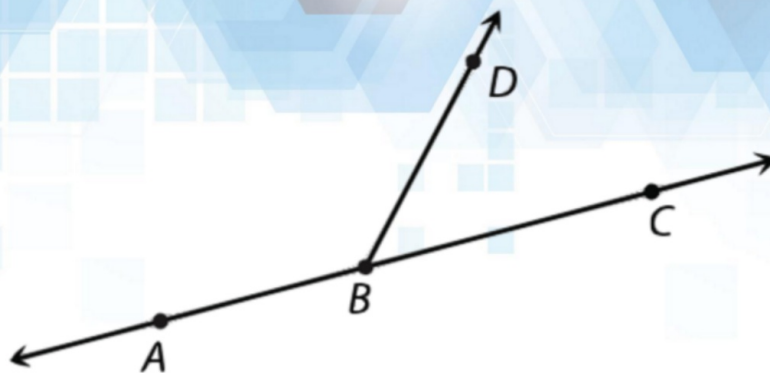
- Informally, the Angle Addition Postulate means that the measure of the larger angle is made up of the sum of the two smaller angles inside it. Postulates are true statements that don't need proofs.
- Supplementary angles are two angles whose sum is 180° .
- Supplementary angles can form a linear pair or be nonadjacent.

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Key Concepts, *continued*

- In the diagram below, the angles form a linear pair.

$$m\angle ABD + m\angle DBC = 180$$



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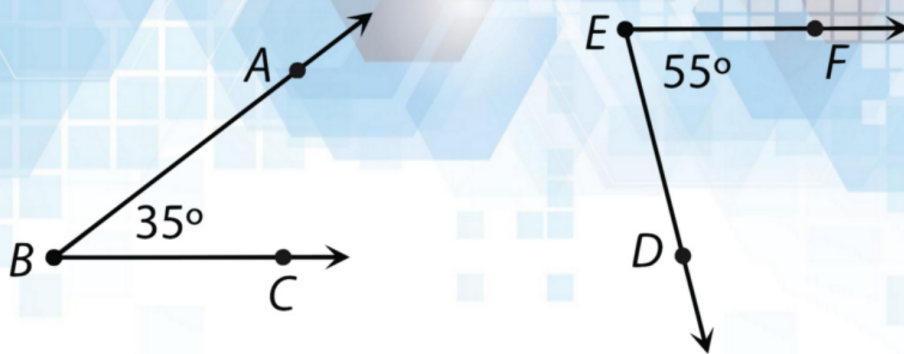
Key Concepts, *continued*

- Complementary angles are two angles whose sum is 90° .
- Complementary angles can form a right angle or be nonadjacent.
- The following diagram shows a pair of nonadjacent complementary angles.

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Key Concepts, *continued*

$$m\angle B + m\angle E = 90$$

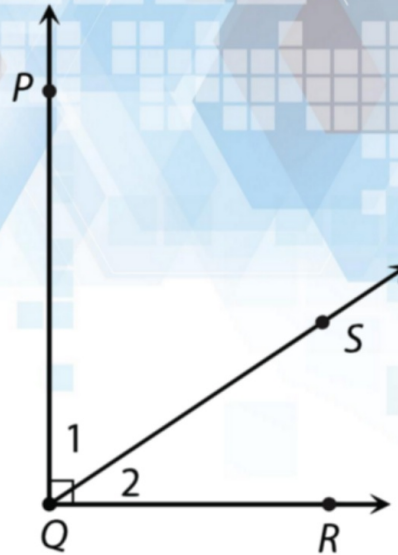


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Key Concepts, *continued*

- The diagram at right shows a pair of adjacent complementary angles labeled with numbers.

$$m\angle 1 + m\angle 2 = 90$$



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Key Concepts, *continued*

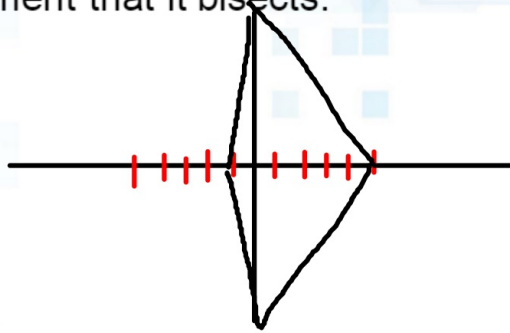
- The symbol for writing perpendicular lines is \perp , and is read as “is perpendicular to.”
- In the diagram, $\overline{PQ} \perp \overline{QR}$
- Rays and segments can also be perpendicular.
- In a pair of perpendicular lines, rays, or segments, only one right angle box is needed to indicate perpendicular lines.



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Key Concepts, *continued*

- Perpendicular bisectors are lines that intersect a segment at its midpoint at a right angle; they are perpendicular to the segment.
- Any point along the perpendicular bisector is equidistant, or the same distance, from the endpoints of the segment that it bisects.



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Key Concepts, *continued*

- Angles have the same congruence properties that segments do.

Theorem

Congruence of angles is reflexive, symmetric, and transitive.

- Reflexive Property: $\angle 1 \cong \angle 1$
- Symmetric Property: If $\angle 1 \cong \angle 2$, then $\angle 2 \cong \angle 1$.
- Transitive Property: If $\angle 1 \cong \angle 2$ and $\angle 2 \cong \angle 3$, then $\angle 1 \cong \angle 3$.

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Example 1

Look at the following diagram. List pairs of supplementary angles, pairs of vertical angles, and a pair of opposite rays.

Supp \angle 's

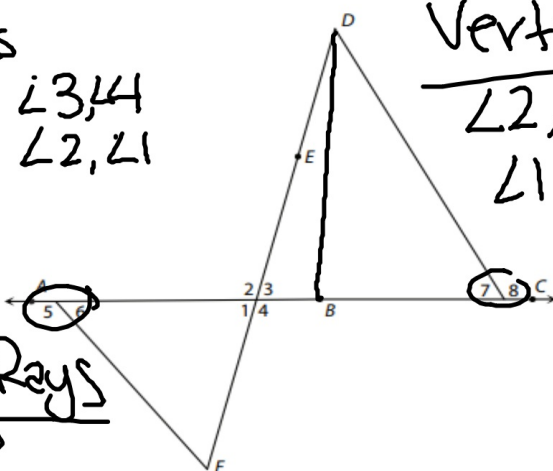
$\angle 2, \angle 3$ $\angle 3, \angle 4$
 $\angle 1, \angle 4$ $\angle 2, \angle 1$
 $\angle 7, \angle 8$
 $\angle 5, \angle 6$

Vertical \angle 's

$\angle 2, \angle 4$
 $\angle 1, \angle 3$

Opposite Rays

$\overrightarrow{BA}, \overrightarrow{BC}$

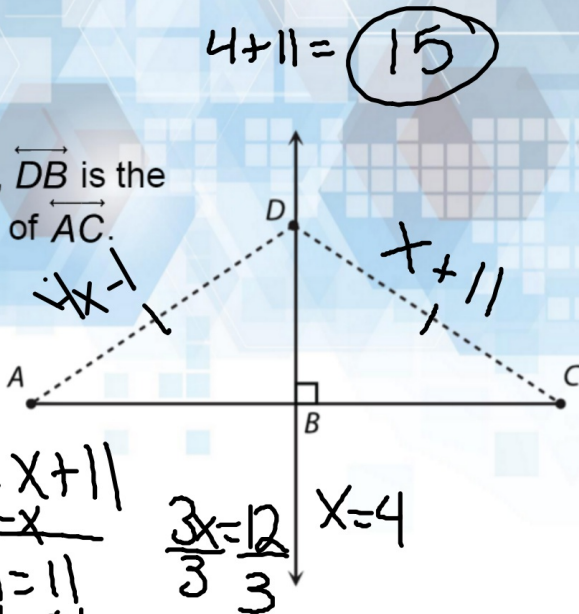


Guided Practice

Example 5

In the diagram at right, \overline{DB} is the perpendicular bisector of \overline{AC} .

If $AD = 4x - 1$ and $DC = x + 11$, what are the values of AD and DC ?



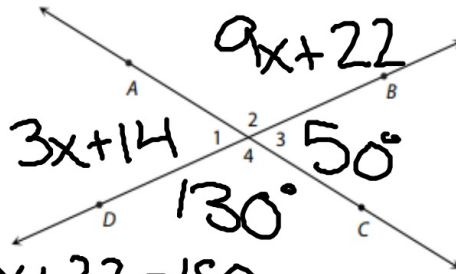
$$\begin{array}{r} 4x - 1 = x + 11 \\ -x \quad -x \\ \hline 3x - 1 = 11 \\ +1 \quad +1 \\ \hline 3x = 12 \end{array}$$

$$\frac{3x}{3} = \frac{12}{3} \quad x = 4$$

Example 3

In the following diagram, \overleftrightarrow{AC} and \overleftrightarrow{BD} are intersecting lines. If $m\angle 1 = 3x + 14$ and $m\angle 2 = 9x + 22$, find $m\angle 3$ and $m\angle 4$.

$$\begin{aligned} 3(12) + 14 \\ 36 + 14 \\ 50 \end{aligned}$$



$$m\angle 1 = 50^\circ$$

$$3x + 14 + 9x + 22 = 180$$

$$\begin{aligned} 12x + 36 &= 180 \\ -36 &-36 \\ \hline 12x &= 144 \\ \frac{12x}{12} &= \frac{144}{12} \end{aligned} \quad x = 12$$

Example 2

Prove the theorem that angles complementary to congruent angles are congruent using the given information.

In the following figure, prove that $\angle 1$ is congruent to $\angle 4$, given that \overleftrightarrow{AC} is perpendicular to \overleftrightarrow{CD} and $\angle 2$ is congruent to $\angle 3$.

$$\angle 1 + \angle 2 = \angle 3 + \angle 4$$

$$\begin{aligned} \angle 1 + \cancel{\angle 2} &= \cancel{\angle 3} + \angle 4 \\ -\angle 2 &- \angle 3 \end{aligned}$$

$$\angle 1 = \angle 4$$

$$\begin{aligned} \angle 1 + \angle 2 &= 90^\circ \\ \angle 3 + \angle 4 &= 90^\circ \\ \underline{\angle 2} &\cong \underline{\angle 3} \end{aligned}$$

