

Warm-up



Simplify the following expressions:

6) $-3\sqrt{17} - 4\sqrt{17}$
 $= -7\sqrt{17}$

10) $2\sqrt{6} + 3\sqrt{54}$
 $2\sqrt{3 \cdot 2} + 3\sqrt{3 \cdot 3 \cdot 2}$
 $2\sqrt{3} \cdot \sqrt{2} + 3 \cdot 3 \sqrt{3} \cdot \sqrt{2}$
 $2\sqrt{6} + 9\sqrt{6}$
 $= 11\sqrt{6}$

Solve $5x^2 - 3 = 317$ for x .

a. $x = 39.6$

b. $x = \pm 7.8$

$$\frac{5x^2}{5} = \frac{320}{5}$$

$$\sqrt{x^2} = \sqrt{64}$$

$$x = \pm 8$$

c. $x = \pm 8$

d. $x = 8$

$1^2 = 1$
$2^2 = 4$
$3^2 = 9$
$4^2 = 16$
$5^2 = 25$
$6^2 = 36$
$7^2 = 49$
$8^2 = 64$
$9^2 = 81$
$10^2 = 100$

Agenda:

- 1) Test Correction Procedures
- 2) Operations with RADicals!!! part 2 (\times ÷ and rationalizing) - Notes.
- 3) Quiz Bowl - in groups.
- 4) Time for the Project



Rules and Properties: Square Root Expressions in Simplest Form

An expression involving square roots is in *simplest form* if

1. There are no perfect-square factors in a radical.
2. No fraction appears inside a radical.
3. No radical appears in the denominator.

$$\begin{aligned}
 1^2 &= 1 \\
 2^2 &= 4 \\
 3^2 &= 9 \\
 4^2 &= 16 \\
 5^2 &= 25 \\
 6^2 &= 36 \\
 7^2 &= 49 \\
 8^2 &= 64 \\
 9^2 &= 81 \\
 10^2 &= 100
 \end{aligned}$$

Learn Cubes
from 1 to 15

$$\begin{array}{lll}
 1^3 = 1 & 6^3 = 216 & 11^3 = 1331 \\
 2^3 = 8 & 7^3 = 343 & 12^3 = 1728 \\
 3^3 = 27 & 8^3 = 512 & 13^3 = 2197 \\
 4^3 = 64 & 9^3 = 729 & 14^3 = 2744 \\
 5^3 = 125 & 10^3 = 1000 & 15^3 = 3375
 \end{array}$$

What is the simplest form of $\sqrt{45x^5y^3} \cdot \sqrt{35xy^4}$?

$$\frac{3x^2y \sqrt{5xy}}{y^2 \sqrt{35x}} \quad \begin{array}{l} 3 \cdot 15 \\ 3 \cdot 5 \end{array} \quad \begin{array}{l} 7 \cdot 5 \end{array}$$

$$3x^2y^3 \sqrt{5 \cdot 35x^2y}$$

$$3x^2y^3 \cdot 5x \sqrt{7y} = 15x^3y^3 \sqrt{7y}$$

$$(4 + \sqrt{2})(5 + \sqrt{3})$$

$$20 + 4\sqrt{3} + 5\sqrt{2} + \sqrt{6}$$

$(4+x)(5+y)$

$$(2 - \sqrt{5})(3\sqrt{3} - \sqrt{10})$$

$$6\sqrt{3} - 2\sqrt{10} - 3\sqrt{15} + \sqrt{50}$$

$$6\sqrt{3} - 2\sqrt{10} - 3\sqrt{15} + 5\sqrt{2}$$

$\sqrt{50} = 25 \cdot 2$
 $\sqrt{50} = 5 \cdot 5$

Rules and Properties: Square Root Expressions in Simplest Form

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NUMERATOR → $\frac{2}{5}$ ← **DENOMINATOR**

Take note

Property Combining Radical Expressions: Quotients

If $\sqrt[n]{a}$ and $\sqrt[n]{b}$ are real numbers and $b \neq 0$, then $\frac{\sqrt[n]{a}}{\sqrt[n]{b}} = \sqrt[n]{\frac{a}{b}}$.

$$\frac{\sqrt[n]{a}}{\sqrt[n]{b}} = \sqrt[n]{\frac{a}{b}}$$

What is the simplest form of the quotient?

A $\frac{\sqrt{18x^5}}{\sqrt{2x^3}}$

$$\begin{aligned}\frac{\sqrt{18x^5}}{\sqrt{2x^3}} &= \sqrt{\frac{18x^5}{2x^3}} \\ &= \sqrt{9x^2} \\ &= 3x\end{aligned}$$

$$\frac{18x^5}{2x^3} = 9x^2$$

Me doing math

- geome**try**
- geome**cry**
- geome**why**
- geome**bye**

What is the simplest form of $\frac{\sqrt{50x^6}}{\sqrt{2x^4}}$?

$$\sqrt{\frac{50x^6}{2x^4}} = \sqrt{25x^2} = 5x$$

y · y · y

B $\frac{\sqrt[3]{162y^5}}{\sqrt[3]{3y^2}}$

$$\sqrt[3]{\frac{162y^5}{3y^2}} = \sqrt[3]{54y^3}$$

9 · 6
3 · 3 · 3 · 2

$$3y\sqrt[3]{2}$$



What if you don't have radicals top and bottom?



$$\frac{1}{\sqrt{2}}$$

Another way to simplify a radical expression is to **rationalize the denominator**. You rewrite the expression so that there are no radicals in any denominator and no denominator in any radical.

rationalize

Multiply by 1.

$$\frac{1}{\sqrt{2}} = \frac{1}{\sqrt{2}} \left(\frac{\sqrt{2}}{\sqrt{2}} \right) = \frac{\sqrt{2}}{2}$$

The product of $\sqrt{2}$ and itself is a rational number, 2.

$$\sqrt{2} \cdot \sqrt{2} = \sqrt{4} = 2$$

$$\frac{3}{5}$$

← numerator
← denominator

WE DO NOT WANT A RADICAL AS THE DENOMINATOR!

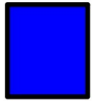


$$\frac{3}{5} \quad \leftarrow \text{numerator}$$

$$\frac{3}{5} \quad \leftarrow \text{denominator}$$

$$5) \frac{4}{\sqrt{5}} \cdot \left(\frac{\sqrt{5}}{\sqrt{5}} \right)$$

$$\boxed{\frac{4\sqrt{5}}{5}}$$



$$6) \frac{\sqrt{4}}{5\sqrt{3}} = \frac{2}{5\sqrt{3}}$$

$$\frac{2}{5\sqrt{3}} \left(\frac{\sqrt{3}}{\sqrt{3}} \right) = \frac{2\sqrt{3}}{5 \cdot 3}$$

$$\boxed{\frac{2\sqrt{3}}{15}}$$



$$15) \frac{3}{4+4\sqrt{5}}$$



$$7) \frac{3}{4+4\sqrt{5}} \cdot \frac{4-4\sqrt{5}}{4-4\sqrt{5}} \quad \sqrt{5}(4+4\sqrt{5})$$

$$\frac{12-12\sqrt{5}}{16-16\sqrt{5}+16\sqrt{5}-16\sqrt{25}} \quad 4\sqrt{5}+4\sqrt{25}$$

$$\frac{12-12\sqrt{5}}{16-80} \quad 4\sqrt{5}+20$$

$$\frac{12-12\sqrt{5}}{16-(16 \cdot 5)} = \frac{12-12\sqrt{5}}{16-80} = \boxed{\frac{12-12\sqrt{5}}{-64}}$$

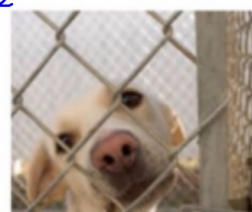
$$\frac{5}{80}$$

Review Rationalizing Denominator:

$$\text{a) } \frac{\sqrt{2x}}{\sqrt{4y}} = \frac{\sqrt{2x}}{2\sqrt{y}} \left(\frac{\sqrt{y}}{\sqrt{y}} \right) = \frac{\sqrt{2xy}}{2y}$$



$$\text{b) } \frac{\sqrt{8x^3}}{\sqrt{2x^5}} = \sqrt{\frac{8x^3}{2x^5}} = \sqrt{\frac{4}{x^2}} = \frac{\sqrt{4}}{\sqrt{x^2}} = \frac{2}{x}$$



Problem 5 Rationalizing the Denominator

Multiple Choice What is the simplest form of $\sqrt[3]{\frac{5x^2}{12y^2z}}$?

A $\frac{\sqrt[3]{90x^2yz^2}}{6yz}$

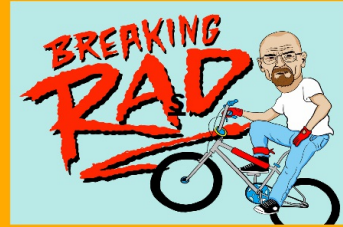
B $\frac{\sqrt[3]{5x^2}}{\sqrt[3]{12y^2z}}$

C $\frac{5\sqrt[3]{x^2yz^2}}{yz}$

D $5\sqrt[3]{x^2z}$

What is the simplest form of $\frac{\sqrt[3]{7x}}{\sqrt[3]{5y^2}}$?

Conclusion:



1. Multiplication: Coefficients with Coefficients / RADicals with RADicals
2. Divison: Put in under one radical (house). Simplify.

OR

Rationalize!!!

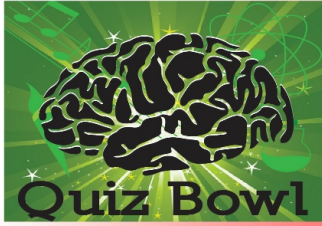
A graphic illustrating the rationalization of the fraction $\frac{3}{\sqrt{6}}$. The fraction is circled in red with a diagonal line through it, indicating it is the starting point. To its right is an equals sign followed by the simplified fraction $\frac{\sqrt{6}}{2}$. The word 'Rationalizing' is written in a large, bold, blue font above the equation. There are also illustrations of a blue crayon and a green squiggly line.

Quiz Bowl!



2 minutes! - Groups of 4

Quiz Bowl!



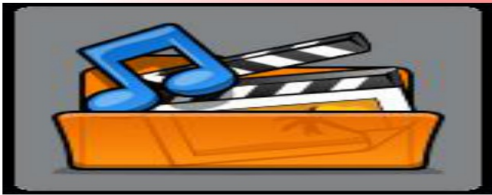
Roles:

- **Leader /Runner / Reviewer /Reporter**
- **Leader:** keeps the group on pace and check other members.
- **Runner:** Picks up / Drop offs problems.
- **Reviewer:** Checks group's work & answer.
- **Reporter:** Reports the answer to Ms.Brady
"Number ____, answer is ____"



Rules:

- Each round has 5 questions.
- The group that finishes 5 questions fastest wins the round.
- The winning group will get extra credit on the quiz tomorrow!



Art Project

- **Work on your project for the rest of the class!**
- **Feel free to ask Ms. Brady questions!**
- **Art supplies are located at the front!**



Expectations:

- **Talking volume < Music volume**
- **Till the rest of the class**
- **Clean your area afterwards**

