## Warm-up

Get your homework out from yesterday. Start on your warm-up.



## 1. Determine the following for the expression below:

 $3x^2-45x+47$ 

- Terms?  $3x^2$ , 45x• Coefficients?

   Coefficients?

  -2x+x<sup>2</sup>

   Terms?  $3x^2$ , 45x-2x+x<sup>2</sup>

   Coefficients?

2. Rewrite the following expression in

• Is the following expression a quadratic expression? Why? yes, highest power

# Agenda:

- 1) "Interpretations of Expressions" Guided Notes
- 2) Independent Practice.
- 3) Exit Ticket.



# Example 1: Show that (x+2)(2x-1) is a quadratic expression by writing it in the form ax<sup>2</sup>+bx+c. Identify a, b, and c.

Step1. Simplify: (X+2)(2x-1) 2x<sup>2</sup>-x+4x-2 2x<sup>2</sup>+3x-2

Step3. Identify:

2=2

b=3

C=-2

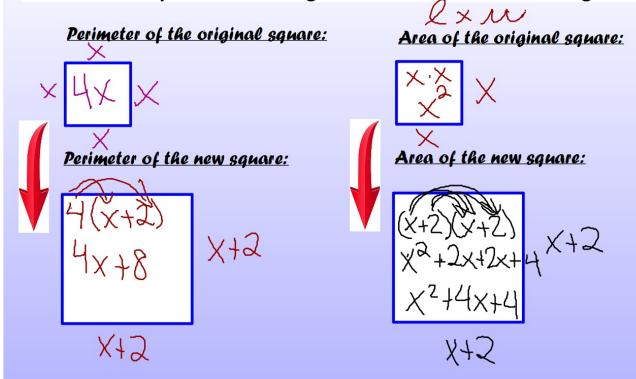
Step2. Compare and determine:

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| Example 2:  | XLI              | 2 x>3     |
|---|------------------|-----------|
| What values of x make the   | expression (x    | x+2)(x-3) |
| Stop and Think: What will make the positive? Will one of the factors being the expression positive? How about | ng negative make | + +       |
| -24× 43  NEGATIV  POSITIV   | <b>X</b> /       | 2         |

#### Example 3:

The length of each side of a square is increased by 2 centimeters. How does the perimeter change? How does the area change?



#### Teacher's Turn! @ Your Turn! @ Rewriting in descending order: Rewrite in descending order: $3x^2y^4 - 2x^5y^3 + 8x - 4y + 6x^3y^5$ $2x^2 + 3x^4 + 6x + 34$ -2x5y3+6x3y5+3x2y4+8x-4y 3x4+2x2+6x+34 Combining Like Terms: Combining Like Terms: $(9x^4 - 13x^2) - (-14x^4 + 10x^2 + 14x^3)$ $(2x^2 + 6x + 5) + (3x^2 - 2x - 1)$ 9x4-13x2+14x4-10x2-14x 5x2+4x+4 23x4-14x3-23v2 #2. $2x^2 + 5 - 6x - 3 + 9x$ $2x^2 + 3x + 2$ Distributive Property: Distributive Property: Example 4: (x + 3)(2x - 2)Example 5: (x+3)(x-4)(x+5)x2+3x-4x-12(x+5); 2x2-5x16x-15 (XR-X-12)X(X+5 2x2+x-15 (x3+5x2-x2-5x-12

X3+4x2-17x-60

# **Independent Practice:**

- 1. Solutions are available at the front of the classroom.
- 2. Keep this as your Notes.
- 3. Ask yourself, ask around, then ask the teacher.

**Expectations**:

- You may work with a partner.
- Music volume > Talking volume.
- 30 minutes.

